

University of Wisconsin-Stevens Point

Department of World Languages and Literatures

Spanish 101: First Year Spanish I Summer 2018

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Office hours (via Online Room on D2L): Fridays from 10:00-12:00 (Please email me and let me know what time you can chat)

Required e-texts

Rusch, Domínguez, Caycedo-Garner (2014). *Imágenes*. Cengage Learning, 3rd edition.

We will be using the eBook and the online Student Activities Manual (SAM) for this course. Students will also be able use these online books for SPAN 102. Students will need to purchase the access key for these books at the university bookstore:

[Imágenes eBook](#)

Course description

Spanish 101 is the first semester of language study in the sequence of Spanish at the University of Wisconsin Stevens Point. The primary focus of this course is to develop your ability to understand spoken and written Spanish and to develop skill at expressing yourself in basic situations. You cannot expect to acquire native-like competence in a foreign language in one or two semesters. You can expect to be able to communicate on a basic level with native speakers of Spanish even though you make mistakes. The goal in this course is communicative competence, not grammatical perfection. This class will use listening, speaking, reading, writing, video, and grammar activities to enhance your vocabulary and to provide you with opportunities to express yourself in Spanish.

Enduring Understandings

Students will come to understand that:

- learning a foreign language is a doorway to a social medium that provides new information and perspectives about other ways of life
- learning a foreign language does not simply involve a one to one translation from your first language
- learning a foreign language involves utilizing multiple communication skills in order to address common and specific needs

Essential Questions

- How does your first language influence the way you think about language learning?
- How does your first language interfere with learning a second language?

Learning Outcomes

Students will be able to:

- Participate in conversations about common, everyday topics
- Ask and answer questions
- Demonstrate continuing ability to use the present tense
- Identify some common beliefs and practices in the Spanish speaking world
- Demonstrate emerging ability to narrate in the past tense
- Demonstrate a fundamental knowledge of Spanish at the beginners level

Evaluation

eBook Activities	10%
Student Activities Manual	20%
Chapter Quizzes	50%
Weekly Oral Responses	10%
Final interview	10%

eBook Activities 10%

eBook Activities are activities that correlate to those found in the eBook. They are designed to provide opportunities to practice specific Spanish language skills that are the focus of each section of the eBook. These activities will be completed on the Heinle Learning Center. Learning Spanish takes a willingness to make mistakes; therefore, the eBook Activities will be graded on a completion/no completion basis. In other words, students will receive points for completing the activities, not on how accurately they complete the activity.

For some of these activities (marked in **blue** and underlined on the calendar and weekly schedules), students will need to record audio of short conversations with another person or a group. To facilitate this, students have been randomly assigned to groups on D2L and Discussion Forums have been created for each group to facilitate communication. **Please communicate with the other members of your group as soon as possible and set up a time that you can complete the eBook activities each day.** If you find it impossible to line up your schedules, please let me know and I will help arrange a group swap.

eBook Activities will be due at the end of each day as indicated on the course calendar.

Student Activities Manual (web-SAM) 20%

Student Activities Manual activities are to be completed on the Heinle Learning Center. The Web-SAM activities will be evaluated and graded based on student performance.

Web-SAM activities will be due at the end of each day as indicated on the course calendar.

Chapter Quizzes 50%

There will be 6 Quizzes, one for each chapter. The quizzes will be taken on the Heinle Learning Center and will be available every Friday from 5:00 pm to 12:00 pm on Saturday. The exception to this will be the first Quiz, which will be available on Saturday, June 3 from 5:00 pm to 12:00 pm on Sunday, June 4.

Weekly Oral Responses 10%

At the end of each week, students will respond to a video prompt by creating a webcam recording in a discussion forum on D2L and posing a question to at least one other student. To do this, navigate to the Discussions page and click on the Topic assigned to each week. Watch the video prompt and follow the instructions for your response. To respond, start a New Thread with your name as the title. To create a webcam video, click on the 'Insert Stuff' icon at the top left of the text box that should appear. Choose 'My media' and 'Add New'. Click on the webcam recording option and you should be ready to record.

Final Interview 10%

There will be a final interview at the end of this course. The interview will be conducted live through an online room in D2L (similar to a Skype call). The interview will last approximately 5 minutes. A list of possible questions can be found on D2L in the week 6 module. Students will be asked a subset of these questions during the interview. Students should be prepared by studying the questions, creating answers to the questions, and practicing their answers.

Grading Scale:

A : 93-100	B- : 80-82	D+ : 67-69
A- : 90-92	C+ : 77-79	D : 63-66
B+ : 87-89	C : 73-76	D- : 60-62
B : 83-86	C- : 70-72	F : 0-59

Netiquette

Netiquette is a set of rules for behaving properly online. Your instructor and fellow students wish to foster a safe online learning environment. All opinions and experiences, no matter how different or controversial they may be perceived, must be respected in the tolerant spirit of academic discourse. You are encouraged to comment, question, or critique an idea but you are not to attack an individual. Working as a community of learners, we can build a polite and respectful course community.

The following netiquette tips will enhance the learning experience for everyone in the course:

- Do not dominate any discussion.
- Give other students the opportunity to join in the discussion.

- Do not use offensive language. Present ideas appropriately.
- Be cautious in using Internet language. For example, do not capitalize all letters since this suggests shouting.
- Popular emoticons such as ☺ or / can be helpful to convey your tone but do not overdo or overuse them.
- Avoid using vernacular and/or slang language. This could possibly lead to misinterpretation.
- Never make fun of someone's ability to read or write.
- Share tips with other students.
- Keep an "open-mind" and be willing to express even your minority opinion. Minority opinions have to be respected.
- Think and edit before you push the "Send" button.
- Do not hesitate to ask for feedback.
- Using humor is acceptable.

Disability Services

Developing listening and speaking skills in Spanish is an integral part of this course. Students who are hearing impaired or who are not able to communicate verbally may not be able to complete all required aspects of this course.

Any student who has a disability and is in need of classroom and/or exam accommodations, please contact the Disability & Assistive Technology Center (715 346-3365). If you are already working with the Disability & Assistive Technology Center, arrange to meet with me during my office hours to discuss reasonable modifications that may be necessary. For more information, visit the Disability & Assistive Technology Center website at <http://www.uwsp.edu/disability/Pages/default.aspx>.

Academic Misconduct

This course is part of the UW-Stevens Point academic community, an academic community that is bound together by the traditions and practice of scholarship. Honest intellectual work – on examinations and on written assignments is essential to the success of this community of scholars. Using classmates' responses to answer exam questions or disguising words written by others as your own undermines the trust and respect on which our course depends. The work in this course is challenging and will demand a good deal of each of you. I have every confidence that each of you can succeed. Doing your own work will enhance your sense of accomplishment when the semester comes to a close.

Additionally, the classroom environment is a unique opportunity for students to share ideas, opinions, discuss classroom and course content. As each student is entitled to contribute in class, specific expectations are necessary to ensure a thriving classroom environment. Expectations include: arriving to class on time, being prepared for class, no electronic devices, unless authorized to do so, any loud shouting, excessive side conversations, arriving to class under the influence of any alcohol or drugs, profane language, and verbal or physical threats, intimidation of any kind, or any other behavior that may be disruptive to the professor or other students. If any of this behavior is exhibited, you may be asked to leave the class for the day. Any continued disruptive behavior may result in a referral to the Dean of Students Office.

IMPORTANT: This syllabus is accurate and complete to the best of the instructor's knowledge. However, the instructor reserves the right to make midcourse changes to the readings, assignments, or exam dates as needed.

Calendar

This calendar is tentative. Students are responsible for checking D2L and their university e-mail accounts. Assignments, guidelines, and other deadlines will be posted and sent there.

eB: eBook **eBA:** eBook Activities **WB:** Workbook **LM:** Lab manual

Week	Date	Content Covered	Activities
1	CAPÍTULO P Y 1		
	5/29	Las presentaciones, Los Saludos y las despedidas, Países de habla Española y sus capitales	eB: estudiar pp. 4-8 eBA: P-1 , P-2 , P-3 WB: P-1, P-2, P-4, P-5, P-6, P-7, P-8, P-10 LM: P-1, P-2, P-3, P-4
	5/30	Expresiones para la clase, Deletreo y pronunciación de palabras: el alfabeto, Acentuación (pp. 12-13)	eB: estudiar pp. 9-10, 12-13 eBA: P-9 , P-10, P-11 , P-14 WB: P-12, P-13, P-14 LM: P-5, P-6, P-7, P-8, P-9, P-10, P-11
	5/31	Para ver I el vocabulario: los números del cero a cien, las nacionalidades la gramática: I	eB: estudiar pp. 18, 20-22, 24 eBA: 1-1, 1-2, 1-6 , 1-7 , 1-8, 1-10 , 1-11 WB: 1-1, 1-2, 1-3, 1-4, 1-5, 1-6 LM: 1-1, 1-2, 1-3
	6/1	la gramática: II el vocabulario: las ocupaciones Para ver II	eB: estudiar pp. 26, 30, 32 eBA: 1-16 , 1-23 , 1-24, 1-25 WB: 1-7, 1-9, 1-10 LM: 1-4, 1-5, 1-6, 1-7, 1-8
	6/2	La gramática: I y II	eB: estudiar pp. 34-35, 37, 40-41 eBA: 1-29, 1-31 , 1-35, 1M3, 1-M4 WB: 1-11, 1-12, 1-14, 1-15 LM: 1-9, 1-10, 1-11 Weekly Oral Response Review this week's activities TAKE CHAPTER QUIZ 1
2	CAPÍTULO 2		
	6/4	Para ver I el vocabulario: la habitación de un estudiante universitario	eB: estudiar pp. 46, 48 eBA: 2-1, 2-2, 2-5 , 2-6, 2-9 WB: 2-1, 2-2 LM: 2-1, 2-2, 2-3
	6/5	la gramática: I, II, III	eB: estudiar pp. 50-53, 55 eBA: 2-11, 2-12, 2-13, 2-14 , 2-19 WB: 2-3, 2-4, 2-5, 2-7, 2-8, 2-9, 2-11 LM: 2-4, 2-5, 2-6
	6/6	Lectura el vocabulario: acciones, días de la semana Para ver II	eB: estudiar pp. 59, 62-63, 66 eBA: 2-20, 2-21, 2-23, 2-24 , 2-25 , 2-29, 2-30 WB: 2-13, 2-14, 2-15, 2-16

			LM: 2-7, 2-8
	6/7	la gramática: I, II	eB: estudiar pp. 68-69 eBA: 2-32, 2-34, 2-35 , 2-37 WB: 2-17, 2-18, 2-19, 2-20, 2-21, 2-23 LM: 2-10
	6/8	Culture REVIEW	eB: estudiar pp. 72-73 eBA: 2-M1 Weekly Oral Response Review this week's activities TAKE CHAPTER QUIZ 2
3	CAPÍTULO 3		
	6/11	Para ver I el vocabulario: lugares	eB: estudiar pp. 78, 80 eBA: 3-1, 3-2, 3-4, 3-6 WB: 3-1, 3-2, 3-4 LM: 3-1, 3-2, 3-3, 3-4
	6/12	la gramática: I, II, III	eB: estudiar pp. 82-84, 86 eBA: 3-9 , 3-12, 3-13 , 3-17 WB: 3-5, 3-6, 3-7, 3-8, 3-9, 3-10 LM: 3-5, 3-6
	6/13	Lectura el vocabulario: el físico y la personalidad, las emociones y los estados Para ver II	eB: estudiar pp. 88-89, 91-92, 94 eBA: 3-19, 3-20, 3-22, 3-23, 3-25 , 3-26 , 3-30, 3-31, 3-32 WB: 3-12, 3-13, 3-14, 3-15 LM: 3-7, 3-8
	6/14	la gramática: I, II	eB: estudiar pp. 96, 100 eBA: 3-36, 3-37, 3-41, 3-42A , 3-45 WB: 3-16, 3-17, 3-18, 3-19, 3-22 LM: 3-9, 3-10, 3-11
	6/15	Culture REVIEW	eB: estudiar pp. 102-103 eBA: 3-M3 Weekly Oral Response Review this week's activities TAKE CHAPTER QUIZ 3
4	CAPÍTULO 4		
	6/18	Para ver I el vocabulario: partes del cuerpo, verbos reflexivos	eB: estudiar pp. 108, 136-137 eBA: 4-1, 4-2, 4-5 , 4-6 , 4-7 , 4-8 WB: 4-1, 4-3, 4-4 LM: 4-1, 4-2
	6/19	la gramática: I, II	eB: estudiar pp. 114, 116 eBA: 4-10, 4-11, 4-12 , 4-15, 4-16A WB: 4-5, 4-6, 4-7, 4-8, 4-9, 4-10 LM: 4-3
	6/20	Lectura el vocabulario: el tiempo, las estaciones y las fechas Para ver II	eB: estudiar pp. 119-120, 122-123, 126 eBA: 4-17, 4-19, 4-21 , 4-23 , 4-24 , 4-25, 4-26 WB: 4-12, 4-13, 4-14, 4-16 LM: 4-4
	6/21	la gramática: I, II	eB: estudiar pp. 128-129, 131 eBA: 4-28 , 4-31 , 4-32 , 4-33, 4-34A&B

			WB: 4-17, 4-18, 4-20, 4-21, 4-22 LM: 4-6, 4-7, 4-8
	6/22	Culture REVIEW	eB: estudiar pp. 134-135 eBA: 4-M3 Weekly Oral Response Review this week's activities TAKE CHAPTER QUIZ 4
5	CAPÍTULO 5		
	6/25	Para ver I el vocabulario: la hora, los minutos y los segundos, verbos con cambios de raíz, las sensaciones	eB: estudiar pp. 140, 142-144 eBA: 5-1, 5-2, 5-6, 5-9 , 5-10A WB: 5-1, 5-2, 5-3 LM: 5-1, 5-2, 5-6
	6/26	la gramática: I	eB: estudiar pp. 145-146 eBA: 5-11, 5-12 , 5-13 , 5-15 , 5-17 WB: 5-4, 5-5, 5-7, 5-8 LM: 5-4, 5-9
	6/27	Lectura el vocabulario: los colores, la ropa y los materiales, ir de compras Para ver II	eB: estudiar pp. 150-152, 154-155, 158 eBA: 5-21 , 5-23, 5-24 , 5-28 , 5-30 , 5-31, 5-32, 5-33 WB: 5-11, 5-12, 5-13 LM: 5-3, 5-7, 5-8
	6/28	la gramática: I, II	eB: estudiar pp. 160-162 eBA: 5-35 , 5-36A, 5-38 , 5-39 WB: 5-17, 5-18, 5-20, 5-21
	6/29	Culture REVIEW	eB: estudiar pp. 164-165 eBA: 5-M4 Weekly Oral Response Review this week's activities TAKE CHAPTER QUIZ 5
6	CAPÍTULO 6		
	7/2	Para ver I el vocabulario: los números del cien a millón, preposiciones	eB: estudiar pp. 170, 172-174 eBA: 6-2, 6-6 WB: 6-1, 6-2, 6-3, 6-4 LM: 6-1, 6-2, 6-3, 6-4, 6-5, 6-6
	7/3	la gramática: I, II	eB: estudiar pp. 176-177, 180-181 eBA: 6-10 , 6-12 , 6-16 , 6-18 , 6-19 WB: 6-5, 6-6, 6-7, 6-8, 6-11, 6-12 LM: 6-7, 6-8
	7/4	Lectura el vocabulario: la familia Para ver II	eB: estudiar pp. 184-186, 188-189, 191 eBA: 6-23, 6-24, 6-30 , 6-31, 6-32 WB: 6-14, 6-15 LM: 6-9, 6-10, 6-11
	7/5	la gramática: I, II	eB: estudiar pp. 193-196 eBA: 6-35 , 6-36, 6-37 , 6-40 WB: 6-16, 6-17, 6-19, 6-20, 6-21

	7/6	Culture REVIEW	eB: estudiar pp. 198-199 eBA: 6-M2 Weekly Oral Response Review this week's activities TAKE CHAPTER QUIZ 6 INTERVIEW
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